

Hadrian Academy

General Pupil Premium Information

The Pupil Premium Grant (PPG) provides funding to schools, via the Local Authority for two policies: Raising the attainment of disadvantaged pupils and closing the gap with their peers; and Supporting children and young people with parents in the regular armed forces.

Disadvantaged pupils	PUPIL PREMIUM FUNDING PER PUPIL
Pupils in year groups R to 6 recorded as Ever 6 FSM*	£1,300
Looked after children (LAC)	£1,900
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a special Guardianship or Residence Order	£1,900
Service children- Pupils in year groups R to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence	£300
<i>*Ever 6 FSM means those pupils recorded on the school census who were known to be eligible for free school meals in the previous 6 years</i>	

(source: Department for Education 8 September 2016 - Pupil Premium Conditions of Grant)

Hadrian Academy Pupil Premium information

At Hadrian Academy we take great care in deciding the best way to spend and distribute the pupil premium funding. We consider each and every child who is in receipt of the funding on an individual basis; assessing academic data, making observations, considering barriers to their learning and any other social factors that may impact the children's ability to learn.

From this we devise focussed and targeted support aimed at providing children on pupil premium the opportunity to make good progress. Where there is a gap between them and their peers, we aim for these children to make accelerated progress where possible.

Below are some examples of the way we have spent our funding to ensure that teaching and learning opportunities meet the needs of all of the pupils:

- Teaching assistants are placed in every class to support learners as needed and provide extra intervention
- Full time teaching assistants who do extra targeted intervention in the afternoons
- The Accelerated Reader system
- Employing a Family Worker
- Engaging with a range of external agencies (E.g educational psychologists)
- Ensuring all children go on school visits
- Ensuring all children have an equal opportunity to attend residential trips
- Provide funding for swimming lessons
- Offering a range of after school clubs, including sports and art activities
- Giving children equal opportunities to take music lessons and take instruments home
- Staff training (growth mind set, reference books on attachment theory courses attended and information shared)
- Precision teaching
- Counselling
- ECAR
- Booster groups for maths

Previous Years Allocation

Year	Allocation	Provision	Impact
2014/15	£84,302	<p>In addition to the previous page we:</p> <ul style="list-style-type: none"> -Created smaller teaching groups for phonics, reading, writing and numeracy. -Funded an overseas qualified Maths teacher to undertake small nurture work. -Funded pupil participation in extracurricular clubs, activities and trips. 	<p><u>Attainment Achieved –</u> The Pupil Premium (PP) children at the end of EYFS Stage were included in the GOOD LEVELS of progress of 73% achieving this result, which is higher than the national average.</p> <p><u>Year 2 end of Key Stage 1 (SATS);</u> We exceeded the national data for 2014 in all three subjects area –Reading, Writing and Maths. The gap in between PP children and non PP children this year was wider than last year. However, these children did reach their individual targets.</p> <p><u>Year 6 end of Key Stage 2 (SATS);</u> Our results were outstanding, we exceeded the national date for 2015 in all three subject areas – Reading, Writing and Maths at Level 4+. 100 % of pupils made 2 two levels progress from Key stage 1 to Key stage 2 in Maths, 95% in Reading and 90% in Writing. All groups did exceedingly well, including those classed as PP.</p>
2015/16	£83,976	<p>In addition to the previous page we:</p> <ul style="list-style-type: none"> -Undertook whole staff training in effective feedback, growth mind-sets, reference books on attachment theory and training in Precision Teaching. -Teaching assistants for targeted intervention and support to remove barriers to leaning during English and Maths lessons. -Teaching assistants in the afternoons to do targeted work on spelling, reading and maths, and Accelerated Reader. -Funding for school visits and residential trips as well as funding for after school clubs. -Funding for swimming lessons and music lessons. -Assessments and support from outside agencies. 	<p><u>Attainment Achieved -</u> Two of the four PP children in the EYFS were included in the very good progress of 70% having GOOD LEVELS of progress. This is higher than the national average and local authority average.</p> <p><u>Year 2 end of Key Stage 1 (SATS);</u> We exceeded the national data for 2016 in all three subject area –Reading, Writing and Maths. 80% of children achieved the expected level in Reading compared to the national average of 74.1%, 82% of children achieved the expected level in Writing compared to the national average of 65.5% and 80% of children achieved the expected level in Maths compared to the national average of 72.7%. The vast majority of PP children were included in the expected levels achieved.</p> <p><u>Year 6 end of Key Stage 2 (SATS);</u> We exceeded the national data for 2016 in Reading and Writing but not for Maths. Three of the PP cohort achieved the expected or higher levels and although the rest did not achieve the expected level, this was because most of these PP children also had SEN needs too.</p>
2016/17	£68,640	<p>In addition to the previous page we:</p> <ul style="list-style-type: none"> -Undertook whole staff training in: attachment theory, ASD training -Teaching assistants for targeted intervention and support to remove barriers to learning during English and maths lessons -Teaching assistants in the afternoons to do targeted work on spelling, reading and maths -Nurture groups -Third Space maths tuition 	<p>To be assessed throughout the year. The next Pupil Premium strategy review will take place in Autumn 2 term 2016.</p>